

## PROGRAM OPENINGS

We are always creating new groups according to the needs of our clinic's children population. More classes will be added for the Summer Program.

### THE SEA TURTLES GROUP TUES, 3:30 PM

Function Level: High  
Capacity: 5 children  
Ages: 4 to 6  
Space Available: 3

### HIGH ENERGY GROUP THUR, 6:30 PM

Function Level: High  
Capacity: 6 children  
Ages: 6 to 9  
Space Available: 0

### SUPER HERO'S GROUP SAT, 11 AM

Function Level: High  
Capacity: 5 children  
Ages: 5 to 8  
Space Available: 2

### THE BRAIN POWER GROUP SAT, 3 PM

Function Level: High  
Capacity: 4 children  
Ages: 3 to 5  
Space Available: 0

### THE ENGINES GROUP WEDS, 6:30 PM

Function Level: High  
Capacity: 4 children  
Ages: 4 to 5  
Space Available: 1

## PROGRAMS OPENINGS

### THE BUTTERFLIES GROUP THURS, 4:30 PM

Function Level: Low to Moderate  
Capacity: 4 children  
Ages: 5 to 7  
Space Available: 0

### THE EXPLORERS GROUP SAT, 2 PM

Function Level: High  
Capacity: 4 children  
Ages: 5 to 7  
Space Available: 1

### TODDLER FRIENDS GROUP SAT, 12 PM

Function Level: Moderate to High  
Capacity: 4 children  
Ages: 2 to 3  
Space Available: 0

### TODDLER AWARENESS GROUP 1 FRI, 1:30 PM

Function Level: Low to Moderate  
Capacity: 3 children  
Ages: 2 to 3  
Space Available: 1

### TODDLER AWARENESS 2 MON, 9:30 AM

Function Level: Low to Moderate  
Capacity: 3 children  
Ages: 2 to 3  
Space Available: 1



## SENSORY KIDS SOCIAL SKILLS PROGRAMS



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"I am not asking my child to be a social butterfly, I just want her to have friends"

abcde



## Description and Background

Our Social Skills' programs were developed to build peer awareness, facilitate social communication, work on pragmatics and develop the foundations for teamwork and collaboration.

Sensory Kids, LLC offers a very unique approach to social skills' programs. As an RDI® consultant in training, Sonia Zayas uses the concepts of broadband communication (body gestures, facial amplification, declarative and experience sharing language). Joyful play (for good episodic memory), joint attention, reciprocity, and repairing breaks in regulation (to build resilience and manage disagreements). We provide groups with planned sensory-rich activities involving movement/balance, tactile, proprioceptive, and auditory/music input. Our Sensory Gym and the small group format provides the framework for the development of individual competencies and the motivation to be around peers.

The Theoretical approach from important components of child development (cognitive-emotional, sensory-processing and pragmatics in language) provides the children with targeted, needed intervention. We have been developing these programs for two years and now we are proud to have graduates who are functioning well in regular classrooms. We always have two adults leading the groups unless it is a dyad. Staffing is always an Occupational Therapist coupled with an assistant, Play/Art Therapist or Speech Therapist.

(all depending on groups needs)

### How does it work?

1. Sonia Zayas, OTR/L will have a one hour evaluation with your child, will develop a sensory profile and discuss with you your child's needs.
2. We will find a group that best fits your child in terms of language, age social and sensory/regulation needs.
3. The groups run for one hour and parents will receive notes for their children's individualized programs' progress

### What are the Groups Functional Levels?

The groups vary widely in functional levels but the children are kept within their cognitive-emotional and language range needs for better management/facilitation of their goals.

### Functional Level is determined based on child's;

- >Language
- >Ability to be guided (to be able to follow)
- >Fine/Gross Motor Skills